

The latest news from the City of St. Charles School District



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Superintendent's Desk

Dr. Jason T. Sefrit, Superintendent

The 2020-2021 school year was like no other. As I reflect on the past year, I'm overjoyed by what took place. Through unprecedented circumstances, SCSD served families/students by providing in-person and virtual learning the entire school year. Through all the pandemic challenges, we rose above and prevailed together. I'm still amazed and so proud of the work we did together to ensure our students, families, and staff were safe, well taken care of, and moved forward in the learning process. We truly showed that we are SCSD essential!

2021-2022 is upon us and we are excited! This will be our BEST year yet! We are hard at work preparing for the start of school (August 23). Our number one priority is to provide a learning environment that is safe, equitable, and ensures the learning and growth of every student.

JULY 21, 2021

#SCSDBEST



Earlier this month, the District sent out a survey via email that gave our families an opportunity to provide valuable input on what health protocols and uses of ESSER funds (mentioned below) are important to you. If you have not filled out the survey, we strongly encourage you to do so. As the school year gets closer, we will be sending out specific plans on health protocols as we continue collaborating with our public health partners and monitoring conditions.

We appreciate your continued support and understanding as we continue to move forward together.

We strive every day to make sure every student feels truly valued, supported, and loved. We will continue to do everything we can to love, care for, and grow our students and staff to be the BEST they can be. SCSD is a special place where students and staff can bring their diverse backgrounds, skill sets, and passion to better themselves, others, and the community. We are truly united in our strength of diversity, equity, and inclusion. We truly "Believe in Every Student, Together."

Financially, our district continues to see an increase in overall assessed valuation (based on property values in the district). When the board sets the new tax rate this fall, we'll be factoring in another year of increased assessed valuation as depicted below. We also have been provided government (ESSER) funds that we will use towards addressing student learning loss (due to pandemic), technology needs, and air quality measures. However, the pandemic has and will affect our budget moving forward, as we have seen (and will see) funding cuts from the state level. Rest assured, the first-rate educational services the District provides will not be compromised or changed.

City of St. Charles School District

	Assessed Evalua	tion History / Tax Ra	te History	
Service	Assessed Evaluation	Total	Operating	Debt
2020-2021	\$1,186,108,917	\$5.1616	\$4.4116	\$.7500
2019-2020	\$1,111,182,671	\$5.1289	\$4.3789	\$.7500
2018-2019	\$1,013,817,641	\$5.3412	\$4.5912	\$.7500
2017-2018	\$989,143,752	\$5.3360	\$4.5860	\$.7500
2016-2017	\$906,247,994	\$5.5201	\$4.7701	\$.7500
*Odd vears are	re-assessment vears			

It's a true honor and privilege to continue serving as Superintendent of the City of St. Charles School District. We can't wait to get another school year rolling. We have a vibrant, successful, and strong School District because of the wonderful community of staff, students, families, and supporters that continue to unite together and do their BEST to ensure a better tomorrow.

Enjoy the rest of your summer. We can't wait to see you later in August! The BEST is yet to come!



Sincerely, Jason T. Sefrit, Ed. D. Superintendent of Schools

The City of St. Charles School District

MISSION

The City of St. Charles School District will REACH, TEACH, and EMPOWER all students in a safe, diverse, and innovative learning environment.

VISION

The City of St. Charles School District will be a leader of academic excellence that prepares students to be successful in all aspects of life.

VALUES

We, the City of St. Charles School District community of students, parents, staff and patrons, value:

- High quality education for all students
- Highly qualified staff
- Informed decisions

GOALS

1. STUDENT PERFORMANCE:

- Increasing student achievement
- Systematic approach to intervention and enrichment
- High quality professional development and research-based best practices
- Trauma informed schools and social-emotional needs

2. HIGHLY QUALIFIED STAFF:

- Recruit a culturally diverse staff
- Competitive salaries/benefits for all staff
- Explore opportunities for additional staffing to support:
 - Instructional and mental health supports
 - Content-area specialists

3. FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES:

- Provide excellent facilities and support services for the district
- Ensure the safety and security for students, staff, and visitors
- Provide high quality instructional resources for students, teachers, and families
- Maintain and enhance district technology resources

4. PARENT AND COMMUNITY INVOLVEMENT:

- Centralized/standardized method of communication
- Systematic/proactive in supporting families
- Engage ALL families
- Build intentional partnerships with community

5. GOVERNANCE:

- Provide K-12 school transitions to include efficiency, strong communication within those transitions, and continued evaluation of our grade level model
- Maintain fiscal responsibility and consider opportunities to balance resources to assure equity throughout the District
- Improve the public image of the District and continuing the utilization of the SCSD United plan



- Founded in 1846
- Accreditation Status: Fully accredited
- Student Enrollment: 5,043
- Average Class Size: 18
- 14:1 student to teacher ratio (lowest in St. Charles County)
- Free & Reduced Lunch Rate: 39.2%
- Average Years of Experience for Teachers: 12.3
- Teachers with advanced degrees: 73.8% (State avg. 61.9%)

- Expenditure per Pupil: \$14,499
- Revenue Sources: 76% Local, 16%
 State, 6% Federal, 2% Other
- Dropout Rate: 1.3%
- Average ACT Score: 21.5
- Assessed Valuation:
 \$1,186,108,917
- Tax Levy: \$5.16 (2020)
- 3 "Leader in Me" certified schools
- 2021 Community Strong SCC
 "Healthy Workplace" Award



The Transportation Department remains committed to the highest standards of performance that we believe directly impact our students ability to be effective learners. With the idea of a more effective learner, it is our hope that it helps our teachers be even more effective educators.

TOTAL FLEET EXCELLENCE

While falling just short of our goal of 100%, we still are very proud to announce that the Transportation Department has been awarded Total Fleet Excellence by the Missouri State Highway Patrol for the 5th consecutive year. This continues our commitment to service our district with the safest and most reliable transportation possible.

BEATING THE ODDS

Many of our district families have expressed their concerns about news reports of school districts needing to condense school bus routes due to a nationwide shortage of school bus drivers. Despite this very real industry challenge, we are proud of our hard work to keep our retention rates high with our total staffing at 93% or better year over year. Currently, continuing from last year, we remain fully staffed at 100%.

SOMETHING NEW

For the coming school year, you may notice some new school buses within our fleet. While remaining with the Bluebird brand, we will be replacing some of our diesel engine buses with their new Ford 7.3L gasoline engine buses. In doing so, our expectation is to realize lower maintenance costs over the life of ownership, less service down time, lower emissions and less cold weather start-up concerns with zero sacrifice to safety. We are one of four St. Louis Metro districts implementing the brand new 7.3L engine.

SCSD Food Service Update



SCSD families,

To ease the burden placed upon families during the pandemic, school meals for the 2021-22 school year will be served at no cost. The USDA's Food and Nutrition Service (FNS) waiver has been extended to cover the upcoming school year in an effort to provide students with nutritious, no-cost meals.

There is nothing needed to be done for families to take advantage of this program extension. Every child who attends SCSD is automatically enrolled in the program. With that being said, we ask that every family fill out a <u>free and</u> <u>reduced meal application</u> as this will help the District with other avenues of funding programs.

SCSD Technology Update

Successful passing of a bond issue is a very exciting time, especially for the Technology and Maintenance departments. A bond issue passing allows us to do upgrades, renovations and additions we wouldn't normally be able to do or that would need to be done over several years. The passing of Prop SCSD provided a large list of technology upgrades along with some regularly scheduled items.

Our technology bond issue projects include internal network and wireless infrastructure upgrades and expanding the SafeDefend Intruder Alert System into every classroom. The internal and wireless networking upgrades include running network fiber between every network closet in the buildings and replacing 253 aging switches. We are also replacing 604 wireless access points in every classroom in the district. All said and done (sorry going to geek out for a moment), we will have 50 GBpS between buildings and another 50GBpS between network closets. To put this change into perspective, most buildings only had 1GBpS between network closets before the upgrade. The 2017 Bond issue allowed the district to run its own fiber between buildings, and combined with the internal networking changes with the current bond issue, once completed, the SCSD will have one of the fastest and most robust networks in the area if not the state when compared to other school districts.

The expansion of the SafeDefend intruder alert system means adding an additional 329 safes into classrooms. Each safe requires an additional network drop in the classroom. The Technology department spent spring break and the first week of summer running the network drops necessary for the additional safes. The actual safes are not expected to be delivered until the end of July so everything will not get installed and be ready before school starts. We plan to have the new SafeDefend safes installed by the end of first semester.

We are expanding the district's 1:1 program to Jefferson for the 2021-2022 school year. This means grades 5th-12th will have dedicated Chromebooks assigned to each student, who will take them home daily. Over the last year we have purchased around 2000 new Chromebooks in the district to replace aging and outdated devices. All the new Chromebooks have arrived and are currently being configured, tagged, sorted and assigned to students or set up in classrooms.

The Technology department (mostly Alex Green from a tech standpoint) helped to implement a successful summer school program. We also upgraded all of our SISk12 servers.

Lastly, all pre-k through 6th grade teachers will be getting new laptops to start the next school year. We are also installing E-Sports labs at Hardin, High and West to begin competitive E-Sports teams.

As you can imagine, the Technology department is very busy this summer. It takes a great deal of time to plan, configure, and install 253 switches, 604 access points, and 329 SafeDefend safes. A special thanks goes to John Henson, Matt Pocilujko and Derek Wilson for being the main individuals in the planning and configuration of all the new equipment. The entire Technology department has been working hard this summer to make the learning environment for teachers and students better. I hope when everyone is back from break they can tell the difference.

SCSD Human Resources



Have you ever considered working for the school district?

The City of St. Charles School District offers many employment opportunities. Whether you are looking for a position in teaching, office work, custodial work, paraprofessional, information technology, bus driver/ monitor, lunch and playground aides, or maintenance work, chances are the District has such an opening. You can learn more about our current job openings by clicking here or by visiting the District's site at www.stcharlessd.org. If you see an opening that you are interested in, simply follow the application directions. We are always looking for good people and the District is a great place to work!

SCSD 2021-22 District Calendars

St. Charles School District 2021-2022 Elementary, Middle School, Lewis and Clark Student Calendar

This calendar has snow days built into it. Please plan on attending school on these days.

		August-21			1		September-21	l -		1		October-2	1	
MON	TUES	August-21 WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI
2	3	4	5	6			1	2	3 ERD					1 ERD
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23 First Day	24	25	26	27	20	21	22	23	24	18	19	20	21	22 ERD
30	31			SD=7	27	28	29	30	SD=21	25	26	27 Evening P/T Conf.	28 Day/Eve P/T Conf.	29 S D= 19
				30=7					30=21				~~~	30-19
		November-2	1				December-21					January-2		
MON 1	TUES 2	WED 3	THUR 4	FRI 5	MON	TUES	WED 1	THUR 2	FRI 3	MON 3	TUES 4	WED 5	THUR 6	FRI 7
	9	10	11	12		7	8	- 9	_		11	12	13	
8					6				10 ERD	10				14 ERD
15	16	17	18	19 ERD	13	14	15	16	17	17	18	19	20	21
22	23	24	25	26	20	21 ERD	22	23	24	24	25	26	27	28
29	30				27	28	29	30	31	31				
				SD=18					SD=15					SD=19
		February-22	,				March-22			1	5	April-22		
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI
	1	2	3	4		1	2 Evening P/T Conf.	3 ERD/Day P/T Conf.	4					1
7	8	9	10	11	7	8	9	10	11	4	5	6	7	8
14	15	16	17	18 ERD	14	15	16	17	18 ERD	11	12	13	14	15 ERD
21	22	23	24	25	21	22	23	24	25	18	19	20	21	22
28					28	29	30	31		25	26	27	28	29
				SD=19					SD=17					S D=20
		May-22					June-22					July-22		
MON 2	TUES 3	WED 4	THUR 5	FRI	MON	TUES	WED 1	THUR 2	FRI 3	MON	TUES	WED	THUR	FRI 1
-	~	0.00	5	ERD			Snow	Snow	Snow					
9	10	11	12	13	6 Snow	7	Make-Up 8	Make-Up 9	Make-Up 10	4	5	6	7	8
16	17	18	19	20	Make-Up 13	14	15	16	17	11	12	13	14	15
23	24	25	26	27 Snow	20	21	22	23	24	18	19	20	21	22
30	31			Make-Up	27	28	29	30		25	26	27	28	29
-30	51 Snow Make-Up			SD=19	27	28	29	30	-	25	20	27	28	29
	Schools not i	2 Students Firs n session K-12 Early Release				X ♦	End of Trimes End of Semest High School F	er (5-12 grade		Trimester 1 Trimester 2 = Trimester 3 =	58 days	Days (SD)	Semester 1 = Semester 2 =	

Three Hour Early Release (ERD)

Snow make-up days are added to the end of the school year. Students and staff should not plan vacations at these times.

St. Charles School District 2021-2022

Elementary, Middle School, Lewis and Clark Student Calendar

IMPORTANT DATES			LE MILLER
AUGUST	STARTIN	G AND DISMISS	AL TIMES Dismissal Time
3 First Day of School	Blaskhurst Elsmantom: Sahaal	Start Time 8:50 AM	
5 Trist Day of School	Blackhurst Elementary School Coverdell Elementary School	8:05 AM	3:50 P 3:05 P
EPTEMBER	Harris Elementary School	8:50 AM	3:50 P
	Lincoln Elementary School	8:50 AM 8:50 AM	3:50 P 3:50 P
Early Release Day (ERD)			
NO SCHOOL: Labor Day	Monroe Elementary School	8:50 AM	3:50 P
7 Constitution Day - All schools will conduct Constitution Day Activities	Null Elementary School	8:05 AM	3:05 P
CTEO DED	Hardin Middle School	7:20 AM	2:20 P
OCTOBER	Jefferson Intermediate School	8:05 AM	3:05 P
Early Release Day (ERD)	St. Charles High School	7:20 AM	2:20 P
2 Early Release Day (ERD)	St. Charles West High School	7:20 AM	2:20 P
7 Parent - Teacher (P-T) Conferences K-12, evening	Success Campus - AM Session	7:35 AM	10:35 A
8 NO SCHOOL: Parent-Teacher (P-T) Conferences, day and evening	Success Campus - PM Session	11:20 AM	2:20 P
9 NO SCHOOL	Lewis & Clark - AM Session	7:40 AM	10:25 A
	Lewis & Clark - PM Session	11:10AM	1:55 P
OVEMBER			
NO SCHOOL	STARTING AND DISMISSAL	TIMES FOR 3 Hr	. EARLY DISMISSAL
1 All schools will conduct Veteran's Day activities		Start Time	Dismissal Time
6 End of Trimester (K-4 grade)	Blackhurst Elementary School	8:50 AM	12:50 P
9 Early Release Day (ERD)	Coverdell Elementary School	8:05 AM	12:05 P
4-26 NO SCHOOL: Thanksgiving Break	Harris Elementary School	8:50 AM	12:50 P
	Lincoln Elementary School	8:50 AM	12:50 P
ECEMBER	Monroe Elementary School	8:50 AM	12:50 P
0 Early Release Day (ERD)	Null Elementary School	8:05 AM	12:05 P
1 Early Release Day (ERD)	Hardin Middle School	7:20 AM	11:20 A
2-31 NO SCHOOL: Winter Break			
2-31 NO SCHOOL: WINter Break	Jefferson Intermediate School	8:05 AM	12:05 P
A NULL A DAY	St. Charles High School	7:20 AM	11:20 A
ANUARY	St. Charles West High School	7:20 AM	11:20 A
NO SCHOOL: Winter Break			
Classes Resume			
1, 12, 13 and 14 High School Exams	School	lule Pick-up	Timos
4 End of 1 st Semester (5-12 grade)	ochec		
4 Early Release Day (ERD)	1	Date	Time
7 NO SCHOOL: Martin Luther King Day	Jefferson-	Aug. 19	8:00AM-12PM
	Chromebook pickup	Aug. 19	1:00-3:00PM
TEBRUARY		Aug. 20	1:00-6:00PM
8 Early Release Day (ERD)	Hardin Middle	TBD	
21 NO SCHOOL: President's Day	SCHS Freshman	Aug. 10	5:30-8:30PM
44 End of Trimester (K-4 grade)	SCHS-10*,11*,12*	Aug. 12	12:30-3:30PM
+ End of Trifficster (R-4 grade)	SCHS-10*,11*,12*	Aug. 12	5:30-8:30PM
LA DOM			8:30-11:30AM
MARCH	SCW 10 ^a , 11 ^a , 12 ^a	Aug. 10	
Parent - Teacher Conferences (K-12), evening	SCW 10°, 11°, 12"	Aug. 11	8:30-11:30AM
Early Release Day (ERD) Parent-Teacher Conferences (K-12) afternoon and evening	SCW	Aug. 9	5:30-7:00PM
NOSCHOOL	Freshman/New		
8 Early Release Day (ERD)	Student Orientation		
21 - 25 NO SCHOOL: Spring Break			
	0	oen House ar	h
PRIL		to School N	
5 Early Release Day (ERD)	Dave		
8 NO SCHOOL: Easter Monday		Date	Time
	Early Childhood Cen		
ЛАҮ	Blackhurst	August	5 5:00-7:00PM
	Kdg.Roundup		
	÷ .	August	18 4:00-6:00P!
Early Release Day (ERD)	Blackhurst-K-4th		
Early Release Day (ERD) 3, 24, 25 and 26 High School Final Exams	Blackhurst-K-4th Coverdell-Kdg		
Early Release Day (ERD) 3, 24, 25 and 26 High School Final Exams 6 Grades K-12: Last Day of school, Early Release Day (ERD), end of	Coverdell-Kdg.	TBD	
Early Release Day (ERD) 3, 24, 25 and 26 High School Final Exams 6 Grades K-12: Last Day of school, Early Release Day (ERD), end of emester/trimester	Coverdell-Kdg. Coverdell-1st-4*	TBD TBD	17 4-20.6-000
Early Release Day (ERD) 3, 24, 25 and 26 High School Final Exams 6 Grades K-12: Last Day of school, Early Release Day (ERD), end of emester/trimester	Coverdell-Kdg. Coverdell-1st-4* Harris-Kdg.	TBD TBD August	
Early Release Day (ERD) 3, 24, 25 and 26 High School Final Exams 6 Grades K-12: Last Day of school, Early Release Day (ERD), end of emester/trimester 7 & 31 Snow Make Up Days (K - 12)	Coverdell-Kdg. Coverdell-1st-4≯ Harris-Kdg. Harris-Grades 1≭-2∾	TBD TBD August August	18 5:30-6:30Pl
Early Release Day (ERD) 3, 24, 25 and 26 High School Final Exams 6 Grades K-12: Last Day of school, Early Release Day (ERD), end of emester/trimester 7 & 31 Snow Make Up Days (K - 12) UNE	Coverdell-Kdg. Coverdell-1st-4≯ Harris-Kdg. Harris-Grades 1*-2∾ Harris-Grades 3*-4∿	TBD TBD August August August	18 5:30-6:30Pl 18 6:30-7:30Pl
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Early Release Day (ERD) 3, 24, 25 and 26 High School Final Exams 6 Grades K-12: Last Day of school, Early Release Day (ERD), end of	Coverdell-Kdg. Coverdell-1st-4* Harris-Kdg. Harris-Grades 1*-2* Harris-Grades 3*-4* Lincoln K-4* Monroe-Kdg. Monroe-Grades 1*-2 Monroe-Grades 3*-4 Null-K-4th Jefferson Int5* grad Jefferson Int5* grad Hardin Middle	TBD TBD August August August August Mugust Mugust August August ie August ie August Sept. 2	18 5:30-6:30P) 18 6:30-7:30P) 18 TBD 17 5:30-6:30P) 18 5:30-6:30P) 18 5:30-6:30P) 18 6:00-7:00P) 18 TBD 17 5:00-7:00P) 18 5:00-7:00P) 18 5:00-7:00P)

High School Graduations

St. Charles High	June 4	11:00 AM
St. Charles West High	June 4	7:00 PM

St. Charles School District 2021-2022 High School Student Calendar

This calendar has snow days built into it. Please plan on attending school on these days.

5×		August-21			ф		September-21	5		7		October-2	1	
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI
2	3	4	5	6			1 Early Out	2	3				20 -	1
9	10	11	12	13	6	7	HS1 hour 8	9	10	4	5	6 Early Out	7	8
16	17	18	19	20	13	14	15 Early Out HS 1 bour	16	17	11	12	HS 1 hour 13 Early Out HS 1 hour	14	15
23 First Day	24	25 Early Out HS 1 hour	26	27	20	21	22 Early Out HS1 hour	23	24	18	19	20	21	22 ERD
30	31			SD=7	27	28	29 Early Out HS 1 hour	30	SD=21	25	26	27 Evening P/T Conf.	28 Day/Eve P/T Conf.	29 S D= 19
-														
MON		November-21 WED			11011	TUES	December-21 WED	-		14001	100.000	January-2		2001
MON 1	TUES 2	3	THUR 4	FRI 5	MON	IUES	1 Early Out HS 1 hour	THUR 2	FRI 3	MON 3	TUES 4	5	THUR 6	FRI 7
8	9	10 Early Out HS 1 hour	11	12	6	7	8 Early Out HS1 hour	9	10	10		12	13	14 ERD
15	16	17 Early Out HS 1 hour	18	19	13	14	15 Early Out HS1 hour	16	17	17	18	19	20	21
22	23	24	25	26	20	21	22	23	24	24	25	26 Early Out HS 1 hour	27	28
29	30			SD=18	27	28	29	30	31 SD=15	31				S D= 19
_	04. 		22 22											
MON		February-22 WED	THUR	FRI	MON	TUES	March-22 WED	-	FRI	MON	TUES	April-22 WED	THUR	FRI
MON	TUES 1	2 Early Out HS 1 hour	3	4	MON	1	2 Evening P/T Conf.	THUR 3 ERD/Day P/T Conf.	4	MON	TUES	WED	THUR	1
7	8	9 Early Out HS 1 hour	10	n	7	8	9 Early Out HS1 hour	10	11	4	5	6 Early Out HS 1 hour	7	8
14	15	16	17	18 ERD	14	15	16 Early Out HS1 hour	17	18	11	12	13 Early Out HS 1 hour	14	15
21	22	23	24	25	21	22	23	24	25	18	19	20	21	22
28				SD=19	28	29	30 Early Out HS1 hour	31	SD=17	25	26	27 Early Out HS 1 hour	28	29 S D=20
		May-22			1		June-22					July-22		
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI
2	3	4 Early Out HS 1 hour	5	6			1 Snow Make-Up	2 Snow Make-Up	3 Snow Make-Up				C.	1
9	10	11 Early Out HS 1 hour	12	13	6 Snow Make-Up	7	8	9	10	4	5	6	7	8
16	17	18 Early Out HS 1 hour	19	20	13	14	15	16	17	11	12	13	14	15
²³	24	25	26 ERE	27 Snow Make-Up	20	21	22	23	24	18	19	20	21	22
30	31 Snow Make-Up			SD=19	27	28	29	30		25	26	27	28	29

Grades K- 12 Students First Day of Class

Schools not in session K-12

One Hour Early Release

Three Hour Early Release (ERD)

End of Semester (5-12 grade)
 High School Finals

174 Student Days (SD)

Semester 1 = 89 Semester 2 = 85

Snow make-up days are added to the end of the school year. Students and staff should not plan vacations at these times.

St. Charles School District 2021-2022 High School Student Calendar

IMPORTANT DATES	STARTI	NG AND DISMISS	SAL TIMES
AUGUST		Start Time	Dismissal Time
23 First Day of School	Blackhurst Elementary School	8:50 AM	3:50 PN
25 - 1 hour Early Dismissal	Coverdell Elementary School	8:05 AM	3:05 PM
	Harris Elementary School	8:50 AM	3:50 PM
SEPTEMBER	Lincoln Elementary School	8:50 AM	3:50 PM
I, 15, 22 and 29 - 1 hour Early Dismissal	Monroe Elementary School	8:50 AM	3:50 PM
NO SCHOOL: Labor Day	Null Elementary School	8:05 AM	3:05 PM
7 Constitution Day - All schools will conduct Constitution Day Activities	Hardin Middle School	7:20 AM	2:20 PM
	Jefferson Intermediate School	8:05 AM	3:05 PM
OCTOBER	St. Charles High School	7:20 AM	2:20 PM
5 and 13 - 1 hour Early Dismissal	St. Charles West High School	7:20 AM	2:20 PM
22 Early Release Day (ERD)	Success Campus - AM Session	7:35 AM	10:35 AN
27 Parent - Teacher (P-T) Conferences, evening	Success Campus - PM Session	11:20 AM	2:20 PM
28 NO SCHOOL: Parent-Teacher (P-T) Conferences, day and evening	Lewis & Clark - AM Session	7:40 AM	10:25 AN
29 NO SCHOOL	Lewis & Clark - PM Session	11:10AM	1:55 PN
NOVEMBER	STARTING AND DISMISSAL	TIMES FOR 3 H	r. EARLY DISMISSAL
I NO SCHOOL		Start Time	Dismissal Time
10 and 17 - 1 hour Early Dismissal	Blackhurst Elementary School	8:50 AM	12:50 PM
11 All schools will conduct Veteran's Day activities	Coverdell Elementary School	8:05 AM	12:05 PM
24-26 NO SCHOOL: Thanksgiving Break	Harris Elementary School	8:50 AM	12:50 PM
	Lincoln Elementary School	8:50 AM	12:50 PN
DECEMBER	Monroe Elementary School	8:50 AM	12:50 PM
I, 8 and 15 - 1 hour Early Dismissal	Null Elementary School	8:05 AM	12:05 PN
22-31 NO SCHOOL: Winter Break	Hardin Middle School	7:20 AM	11:20 AN
22-51 NO SETTOOL. WINCI BICAK	Jefferson Intermediate School	8:05 AM	12:05 PM
ANUARY	St. Charles High School	7:20 AM	11:20 AM
NO SCHOOL: Winter Break	St. Charles West High School	7:20 AM 7:20 AM	11:20 AN
Classes Resume 1, 12, 13 and 14 High School Exams	St. Charles West High School	7.20 AM	11.20 Al
14 Early Release Day (ERD), End of 1st Semester (5-12 grade)			
17 NO SCHOOL: Martin Luther King Day	Sche	dule Pick-up	Times
26 - 1 hour Early Dismissal		Date	Time
to - Thou Early Dismissa	Jefferson-	Aug. 19	8:00AM-12PM
FEBRUARY	Chromebook pickup	Aug. 19	1:00-3:00PM
		Aug. 20	1:00-6:00PM
and 9 - 1 hour Early Dismissal	Hardin Middle	TBD	
8 Early Release Day (ERD)	SCHS Freshman	Aug. 10	5:30-8:30PM
1 NO SCHOOL: President's Day			
	SCHS-10*,11*,12*	Aug. 12	12:30-3:30PM
MARCH	SCHS-10*,11*,12*	Aug. 12	5:30-8:30PM
Parent - Teacher Conferences, evening	SCW 10 ^a , 11 ^a , 12 ^a	Aug. 10	8:30-11:30AM
B Early Release Day (ERD) Parent-Teacher Conferences, afternoon and evening	SCW 10 ^a , 11 ^a , 12 ^a	Aug. 11	8:30-11:30AM
NOSCHOOL	SCW	Aug. 9	5:30-7:00PM
9, 16 and 30 - 1 hour Early Dismissal	Freshman/New	-	
21-25 NO SCHOOL: Spring Break	Student Orientation		
APRIL			
5, 13 and 27 - 1 hour Early Dismissal		pen House a	
18 NO SCHOOL: Easter Monday	Bac	to School N	ights
o no benool. Laster monuay		Date	Time
A N	Early Childhood Cer	nter August	t 19 3:00-5:00PN
MAY	Blackhurst	August	
, 11 and 18 - 1 hour Early Dismissal	Kdg.Roundup		
3, 24, 25 and 26 High School Final Exams	Blackhurst-K-4th	August	t 18 4:00-6:00PM
6 Grades K-12: Last Day of school, Early Release Day (ERD), end of			-100-0.00FN
emester/trimester	Coverdell-Kdg.	TBD	
7 and 31 Snow Make Up Days (K-12)	Coverdell-1st-4*	TBD	
	Harris-Kdg.	Augus	
IUNE	Harris-Grades 1*-2*	August	t 18 5:30-6:30PN
-6 Snow Make Up Days (K-12)	Harris-Grades 3*-4*	Augus	t 18 6:30-7:30PM
na na serie na serie na na serie na serie na serie da ser	Lincoln K-4*	August	
	Monroe Kdg.	August	t 17 5:30-6:30PN

High School Graduations

August 18 August 18 August 18

August 17 August 18

TBĎ

Sept. 2

Sept. 2

August 31

TBD

5:30-6:30PM

6:00-7:00PM

5:00-7:00PM 5:00-7:00PM

6:00-7:30PM 6:30-8:00PM 5:30-7:00PM

St. Charles High	June 4	11:00 AM
St. Charles West High	June 4	7:00 PM

Null-K-4th

Hardin Middle

Monroe-Grades 1*-2*

Monroe-Grades 3ª-4th

Jefferson Int.-6[®] grade Jefferson Int.-5[®] grade

St. Charles High St. Charles West High

Success Campus

St. Charles School District 2021-2022 Preschool Student Calendar

This calendar has snow days built into it. Please plan on attending school on these days.

		August-21					September-21		-			October-2	1	
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI
2	3	4	5	6	more	1005	1	2	3	mon	1023		men	1
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	- 11	12	13	14	15
10	17	2	19	20	15	14	15	10	- 17	n	12	15	1	
23 First Day	24	25	26	27	20	21	22	23	24	18	19	20	21	22
30	31			SD=7	27	28	29	30	SD=20	25	26	27 Evening P/T Conf.	28 Day/Eve P/T Conf.	29 S D= 18
	•	November-2	1	30-1		•	December-21		00-20		•	January-2		00410
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI
1	2	3	4	5	MON	TUES	1	2	3	3	4	5 WED	6 6	7
8	9	10	п	12	6	7	8	9	10	10	11	12	13	14
15	16	17	18	19	13	14	15	16	17	17	18	19	20	21
22	23	24	25	26	20	21	22	23	24	24	25	26	27	28
29	30				27	28	29	30	31	31				
				SD=18					SD=14					S D= 19
		February-22					March-22			5		April-22		
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI
	1	2	3	4	-	1	2 Evening P/T Conf.	3 P/T Conf.	4					1
7	8	9	10	11	7	8	9	10	11	4	5	6	7	8
14	15	16	17	18	14	15	16	17	18	11	12	13	14	15
21	22	23	24	25	21	22	23	24	25	18	19	20	21	22
28					28	29	30	31		25	26	27	28	29
				SD=18	0				SD=16					S D=20
		May-22					June-22			1		July-22		
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI
2	3	4	5	6	MON	TUES	1 Snow	2 Snow	3 Snow	MON	IUES	WED	THUK	1
9	10	11	12	13	6	7	Make-Up 8	Make-Up 9	Make-Up 10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23	24	25	26 Snow	27 Snow	20	21	22	23	24	18	19	20	21	22
30	31		Make-Up	Make-Up	27	28	29	30		25	26	27	28	29
	Snow Make-Up	9-		SD=18	2	0		2					8	
	Students Fi	rst Day of Clas	s			X	End of Trimes	ter			168 Student I Trimester 1 Trimester 2 =	= 56 days		

Trimester 1 = 56 days Trimester 2 = 56 days Trimester 3 = 56 days

Schools not in session

Snow make-up days are added to the end of the school year. Students and staff should not plan vacations at these times.

St. Charles School District 2021-2022 Preschool Student Calendar

IMPORTANT DATES

23 First Day of School

SEPTEMBER

6 NO SCHOOL: Labor Day 17 NO SCHOOL

OCTOBER

22 NO SCHOOL
27 Parent - Teacher (P-T) Conferences, evening
28 NO SCHOOL: Parent-Teacher (P-T) Conferences, day and evening
29 NO SCHOOL

NOVEMBER

1 NO SCHOOL 11 All schools will conduct Veteran's Day activities 16 End of Trimester 24-26 NO SCHOOL: Thanksgiving Break

DECEMBER 21-31 NO SCHOOL: Winter Break

JANUARY

3 NO SCHOOL: Winter Break 4 Classes Resume 17 NO SCHOOL: Martin Luther King Day

FEBRUARY

18 NO SCHOOL 21 NO SCHOOL: President's Day 24 End of Trimester

MARCH

2 Parent - Teacher Conferences, evening 3 NO SCHOOL Parent-Teacher Conferences, afternoon and evening 4 NO SCHOOL 21 - 25 NO SCHOOL: Spring Break

APRIL

18 NO SCHOOL: Easter Monday

MAY

25 Last Day of school 26-31 Snow Make Up Days

JUNE

1-3 Snow Make Up Days

	Start Time	Dismissal Time
Preschool Half Day AM	8:15am	11:30am
Preschool Half Day PM	12:15pm	3:30pm
Preschool Full Day	8:00am	3:00pm
ECSE 4-Day Half Day AM	8:00am	11:00am
ECSE 4-Day Half Day PM	12:00pm	3:00pm
ECSE Full Day	8:00am	3:00pm

Schedule Pick-up Times

	Date	Time
Jefferson-	Aug. 19	8:00AM-12PM
Chromebook pickup	Aug. 19	1:00-3:00PM
	Aug. 20	1:00-6:00PM
Hardin Middle	TBD	
SCHS Freshman	Aug. 10	5:30-8:30PM
SCHS-10 ⁿ ,11 ^a ,12 ^a	Aug. 12	12:30-3:30PM
SCHS-10*,11*,12*	Aug. 12	5:30-8:30PM
SCW 10*, 11*, 12*	Aug. 10	8:30-11:30AM
SCW 10 ^a , 11 ^a , 12 ^a	Aug. 11	8:30-11:30AM
SCW	Aug. 9	5:30-7:00PM
Freshman/New	-	
Student Orientation		

Open House and Back to School Nights

	Date	Time
Early Childhood Center	August 19	3:00-5:00PM
Blackhurst	August 5	5:00-7:00PM
Kdg.Roundup		
Blackhurst-K-4th	August 18	4:00-6:00PM
Coverdell-Kdg.	TBD	
Coverdell-1st-4*	TBD	
Harris-Kdg.	August 17	4:30-6:00PM
Harris-Grades 1 ^s -2 ^{ns}	August 18	5:30-6:30PM
Harris-Grades 3*-4*	August 18	6:30-7:30PM
Lincoln K-4*	August 18	TBD
Monroe Kdg.	August 17	5:30-6:30PM
Monroe-Grades 1*-2**	August 18	5:30-6:30PM
Monroe-Grades 3ª-4th	August 18	6:00-7:00PM
Null-K-4th	August 18	TBD
Jefferson Int6 [®] grade	August 17	5:00-7:00PM
Jefferson Int5 ^a grade	August 18	5:00-7:00PM
Hardin Middle	TBD	
St. Charles High	Sept. 2	6:00-7:30PM
St. Charles West High	August 31	6:30-8:00PM
Success Campus	Sept. 2	5:30-7:00PM

High School Graduations

St. Charles High	June 4	11:00 AM
St. Charles West High	June 4	7:00 PM

St. Charles School District 2021-2022 ECSE Student Calendar

This calendar has snow days built into it. Please plan on attending school on these days.

		August-21					September-21					October-2	1	
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI
2	3	4	5	6			1	2	3					1
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23 First Day	24	25	26	27	20	21	22	23	24	18	19	20	21	22
30	31	о р			27	28	29	30		25	26	27 Evening	28 Day/Eve	29
<u> </u>		2		SD=6	L				SD=17			P/T Conf.	P/T Conf.	SD=15
		November-21					December-21					January-2		
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI
1	2	3	4	5			1	2	3	3	4	5	6	7
8	9	10	11	12	6	7	8	9	10	10	п	12	13	14
15	16	17	18	19	13	14	15	16	17	17	18	19	20	21
22	23	24	25	26	20	21	22	23	24	24	25	26	27	28
29	30				27	28	29	30	31	31				
				SD=15					SD=11					S D= 15
		February-22					March-22			5		April-22		
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI
	1	2	3	4		1	2 Evening P/T Conf.	3 P/T Conf.	4					1
7	8	9	10	11	7	8	9	10	11	4	5	6	7	8
14	15	16	17	18	14	15	16	17	18	11	12	13	14	15
21	22	23	24	25	21	22	23	24	25	18	19	20	21	22
28				and the second	28	29	30	31	an and the second	25	26	27	28	29
				SD=15					SD=14					SD=15
		May-22			11	-	June-22					July-22		
MON 2	TUES 3	WED 4	THUR 5	FRI 6	MON	TUES	WED 1 Snow	THUR 2 Snow	FRI 3	MON	TUES	WED	THUR	FRI 1
9	10	11	12	13	6	7	Make-Up 8	Make-Up 9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23	24	25	26 Snow	27	20	21	22	23	24	18	19	20	21	22
30	31 Snow	·	Make-Up		27	28	29	30		25	26	27	28	29
	Make-Up	2		SD=15		0.004								
	Ctudente Pl	est Dev of Class				X	End of Trimes	ter			138 Student I			
	Schools not i	rst Day of Clas: n session	,								Trimester 1 Trimester 2 = Trimester 3 =	46 days		

Snow make-up days are added to the end of the school year. Students and staff should not plan vacations at these times.

St. Charles School District 2021-2022 ECSE Student Calendar

IMPORTANT DATES AUGUST	EARLY CHILDHOOD CE	Start Time		DISMISSAL TIMES ismissal Time
23 First Day of School	ECSE 4-Day Half Day AM	8:00am	11:00am	Contraction of the second second
27 NO SCHOOL		12:00pm	3:00pm	
27 NO SCHOOL		8:00am	3:00pm	
SEPTEMBER	LOOL I di Day	0.00411	0.000111	
3, 10, 17 and 24 NO SCHOOL				
6 NO SCHOOL: Labor Day				
onto beneo E. Eacor Buy			-	
OCTOBER	Sched	lule Pick-u		
1, 8, 15 and 22 NO SCHOOL	1.1	Date		ime
27 Parent - Teacher (P-T) Conferences evening	Jefferson-	Aug. 19		00AM-12PM
28 NO SCHOOL: Parent-Teacher (P-T) Conferences, day and evening	Chromebook pickup	<u> </u>		:00-3:00PM
29 NO SCHOOL		Aug. 20	1:	:00-6:00PM
	Hardin Middle	TBD		00.00014
NOVEMBER	SCHS Freshman	Aug. 10		30-8:30PM
1 NO SCHOOL	SCHS-10 ⁿ ,11 ⁿ ,12 ⁿ	Aug. 12		2:30-3:30PM
5, 12 and 19 NO SCHOOL	SCHS-10*,11*,12*	Aug. 12		30-8:30PM
11 All schools will conduct Veteran's Day activities	SCW 10 ⁶ , 11 ⁸ , 12 ⁶	Aug. 10		30-11:30AM
15 End of Trimester	SCW 10 ^s , 11 ^s , 12 th SCW	Aug. 11		30-11:30AM
24-26 NO SCHOOL: Thanksgiving Break	Freshman/New	Aug. 9	0)	30-7:00PM
DECEMBED	Student Orientation			
DECEMBER 3, 10 and 17 NO SCHOOL	Student Orientation			
21-31 NO SCHOOL: Winter Break				
21-51 NO SCHOOL. WINEI Bleak		pen House		
JANUARY	Back	to School		
3 NO SCHOOL: Winter Break	Factor Oblighter of Ocea	Date		Time
4 Classes Resume	Early Childhood Cen		st 19	3:00-5:00PM
7, 14, 21 and 28 NO SCHOOL	Blackhurst	Augu	St 5	5:00-7:00PM
17 NO SCHOOL: Martin Luther King Day	Kdg.Roundup	0	-110	4-00 C-00DM
	Blackhurst-K-4th	TBD	st 18	4:00-6:00PM
FEBRUARY	Coverdell-Kdg.	TBD		
4, 11, 18 and 25 NO SCHOOL	Coverdell-1st-4*			4-20 6-00014
21 NO SCHOOL: President's Day	Harris-Kdg. Harris-Grades 1⊀-2∾	Augu		4:30-6:00PM
23 End of Trimester	Harris-Grades 3*-4*			5:30-6:30PM 6:30-7:30PM
MARCH	Lincoln K-4"	Augu		TBD
2 Parent - Teacher Conferences, evening	Monroe Kdg.	Augu		5:30-6:30PM
3 NO SCHOOL Parent-Teacher Conferences afternoon and evening	Monroe-Grades 1*-2			5:30-6:30PM
4, 11 and 18 NO SCHOOL	Monroe-Grades 3 ⁻⁴			6:00-7:00PM
21 - 25 NO SCHOOL: Spring Break	Null-K-4th	Augu Augu		TBD
21 20 Ho borrooth oping break	Jefferson Int6° grad			5:00-7:00PM
APRIL	Jefferson Int5" grad		ist 18	5:00-7:00PM
1, 8, 15, 22 and 29 NO SCHOOL	Hardin Middle	TBD	atio	5.00-7.00F M
18 NO SCHOOL - Easter Monday	St. Charles High	Sept.	2	6:00-7:30PM
	St. Charles West High			6:30-8:00PM
MAY	Success Campus	Sept.		5:30-7:00PM
6, 13 and 20 NO SCHOOL	occordo ocimpida	oopu	-	2100 / 100 W
25 Last Day of school	High Sc	chool Gra	duatiz	ns
26 Snow Make Up Day	St. Charles High	June		11:00 AM
27 NO SCHOOL	St. Charles West Hid			7:00 PM
30 NO SCHOOL: Memorial Day	or, origines west hig	n Juile	-	1.001-10
31 Snow Make Up Day				
TUNIC				
JUNE				

1 and 2 Snow Make Up Days

SCSD 2021-22 Contact Information

Blackhurst Elementary

- 2000 Elm St., 63301
- 636-443-4500
- Principal: Mr. Steve Wilson
- Secretary: Mrs. Susan Orio

Coverdell Elementary

- 2475 West Randolph St., 63301
- 636-443-4600
- Principal: Dr. Chris Hallam
- Secretary: Ms. Kelley Wilkinson

Harris Elementary

- 2800 Old Muegge Rd., 63303
- 636-443-4700
- Principal: Mr. Tyson Plumlee
- Assistant Principal: Ms. Tiffanie Worland
- Secretary: Mrs. Mina Gammon

Lincoln Elementary

- 625 South Sixth St., 63301
- 636-443-4650
- Principal: Ms. Julie Williams
- Secretary: Ms. Carmella Orosco

Monroe Elementary

- 2670 Zumbehl Rd., 63301
- 636-443-4800
- Principal: Mrs. Kathy Kostos
- Assistant Principal: Ms. Tiffanie Worland
- Secretary: Mrs. Krista Gurley

Null Elementary

- 435 Yale Blvd., 63301
- 636-443-4900
- Principal: Dr. Kate Kimsey
- Secretary: Mrs. Valeria Watts

Maintenance Center

- 3800 West Clay, 63301
- 636-443-4880
- Director: Mr. Joshua Schaffer
- Secretary: Mrs. Tracy Ringling

Transportation Department

- 3800 West Clay, 63301
- 636-443-4009
- Director: Ms. Cindy Priest
- Secretary: Mrs. Brenda Richarz

District Administration Office

- 400 North Sixth St., 63301
- 636-443-4000
- Superintendent: Dr. Jason Sefrit
- Asst. to the Supt: Ms. Kelley Pendleton

Jefferson Intermediate School

- 2660 Zumbehl Rd., 63301
- 636-443-4400
- Principal: Mr.Jeremy Shields
- Asst. Principal: Mr. Jason Joyner
- Secretary: Mrs. Lisa Wyman

Hardin Middle School

- 1950 Elm St., 63301
- 636-443-4300
- Principal: Dr. Darryl Diggs
- Asst. Principal: Mr. Brian Kirton
- Asst. Principal: Mr. Brett Kobernus
- Secretary: Mrs. Mary King

St. Charles High School

- 725 North Kingshighway, 63301
- 636-443-4100
- Principal: Mr. Jeff Walker
- Asst. Principal: Mr. Jeff Thorne
- Asst. Principal: Dr. Ted Happel
- Activities Director: Mr. Corey Hahn
- Secretary: Mrs. Marilyn Bizelli

St. Charles West High School

- 3601 Droste Rd., 63301
- 636-443-4200
- Principal: Dr. Scott Voelkl
- Asst. Principal: Mrs. Angela Syron
- Asst. Principal: Mr. Jack Williamson
- Activities Director: Mr. Terry Oetting
- Secretary: Mrs. Donna Huster

Success Campus

- 1600 Waverly, 63301
- 636-443-4890
- Principal: Dr. Chris Jarus
- Secretary: Mrs. Elisa Rael

Lewis & Clark Career Center/ CAPS

- 2400 Zumbehl Rd., 63301
- 636-443-4950
- Director: Dr. Andrew Stewart
- Asst. Director: Dr. Steven Smith
- CAPS Director: Mrs. Erica Land
- Secretary: Mrs. Cherie Jo Corley

Adult and Community Education

- 2400 Zumbehl Rd., 63301
- 636-443-4043
- Director: Dr. Steven Smith
- Secretary: Ms. Sarah Steinbruegge

Early Childhood Center

- 1301 Boone's Llck Rd., 63301
- 636-443-2900
- Principal: Dr. Carrie Holt
 Secretary: Ms. Sharron Elliott

SURVEYING, ANALYZING OR EVALUATING STUDENTS (Notification of Rights under the Protection of Pupil Rights Amendment)

Inspection

Parents may inspect, upon request, instructional material used as part of the educational curriculum and instructional materials, including teachers' manuals, films, tapes or other supplementary material, that will be used in connection with any survey, analysis or evaluation. Further, a parent may inspect, upon request, a survey created by a third party before the survey is administered or distributed by a school to a student. The term "instructional material" does not include academic tests or academic assessments.

In general, the district will not collect, disclose or use personal student information for the purpose of marketing or selling that information or otherwise providing the information to others for that purpose. In the rare case where the district may collect information from students for the purpose of marketing or selling that information, parents may inspect any instrument used before the instrument is administered or distributed to a student, upon request and in accordance with Board policy.

Parents will be notified at least annually at the beginning of the school year of this policy and within a reasonable period of time after any substantive change in the policy. The district will directly notify parents at least annually at the beginning of the school year of the specific or approximate dates during the school year when the above described surveys or evaluations are scheduled or expected to be scheduled or when information for the purpose of marketing will be collected. Parents have the opportunity to opt the student out of participation in any surveys or evaluations described in this policy.

Consent Required

In accordance with law, no student, as part of any program wholly or partially funded by the U.S. Department of Education, shall be required to submit to a survey, analysis or evaluation (hereafter referred to as "protected information survey") that reveals any of the following information without written consent of a parent:

- 1. Political affiliations or beliefs of the student or the student's parent.
- 2. Mental or psychological problems of the student or the student's family.
- 3. Sex behavior or attitudes.
- 4. Illegal, antisocial, self-incriminating or demeaning behavior.
- 5. Critical appraisals of other individuals with whom respondents have close family relationships.
- 6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers.
- 7. Religious practices, affiliations or beliefs of the student or the student's parent.
- 8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

Notice and Opportunity to Opt Out

In accordance with law, parents will receive prior notice and an opportunity to opt a student out of:

- 1. Any other protected information survey, as defined above, regardless of the funding source.
- 2. Any other nonemergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent and not necessary to protect the immediate health and safety of a student, or any physical exam or screening permitted or required under state law, except for hearing, vision or scoliosis screenings.
- 3. Activities involving the collection, disclosure or use of personal information obtained from students for marketing, selling or otherwise distributing information to others.

SURVEYING, ANALYZING OR EVALUATING STUDENTS (CONT.) (Notification of Rights under the Protection of Pupil Rights Amendment)

The district will directly notify parents at the beginning of the school year of the specific or approximate dates during the school year when the above-listed activities will occur or are expected to be scheduled.

Notification of Policy and Privacy

In accordance with law, parents will be directly notified of this policy at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in the policy.

If a survey covering one (1) or more of the eight (8) listed issues is distributed, regardless of the source of funding, the district will take measures to protect the identification and privacy of the students participating in a protected information survey, regardless of the source of funding. These measures may include limiting access to the completed surveys and the survey results as allowed by law. All student educational records will be protected in accordance with law and Board policy. Parents have the opportunity to opt the student out of participation in a survey covering one (1) or more of the eight (8) listed issues.

The provisions of this policy applicable to parents will transfer to a student who is 18 years old or emancipated.

MISSOURI COURSE ACCESS PROGRAM (MOCAP)

Because virtual instruction can be an effective education option for some students, the district may offer virtual courses to students through district staff or by contracting for those services as part of the district-sponsored curriculum. In addition, eligible students may enroll in virtual courses offered through the Missouri Course Access Program (MOCAP). The district will accept all grades and credits earned through district-sponsored virtual instruction and MOCAP.

The district will pay the costs of a virtual course only if the district has first approved the student's enrollment in the course as described in this policy. Even if a student or his or her parents/guardians pay the costs for a virtual course, the student or parents/guardians should meet with the principal or designee prior to enrollment to ensure that the course is consistent with the student's academic and personal goals.

The district is not required to provide students access to or pay for courses beyond the equivalent of fulltime enrollment. The district will provide supervision for students who take virtual courses in district facilities but will not provide supervision for students taking virtual courses offsite.

Students taking courses virtually are subject to district policies, procedures and rules applicable to students enrolled in traditional courses including, but not limited to, the district's discipline code and prohibitions on academic dishonesty, discrimination, harassment, bullying and cyberbullying.

2021-22 McKinney Vento Information

McKinney Vento Definition:

A homeless student lacks a fixed, regular and adequate nighttime residence. This includes students who are staying in transitional or emergency shelters, campgrounds, or motels; sharing housing with other families due to a loss of housing or an inability to afford housing; abandoned in a hospital, staying in substandard housing or living in places not ordinarily used for sleeping; and students who have run away or have been thrown out of their homes.

Homeless students are automatically eligible to participate in the free and reduced lunch program, Title 1 instructional services, and other district services intended to support academic success such as transportation to the school of best interest. Please contact the Student Services office (636-443-4087) for further information.

Main Program Office: City of St. Charles School District Administration Building 400 N. 6th Street St. Charles, M0 63301 Phone: 636-443-4087

Who Can We Help?

- Children and youth in temporary housing situations may be eligible for services and have certain legal rights if they are:
- Living with a friend, relative or someone else because they lost their home or can't afford a home, or are runaways*
- Staying in a motel or hotel*
- Living in an emergency or transitional shelter or a domestic violence shelter
- Staying in substandard housing*
- Living in a car, park, public place, abandoned building or bus or train station
- · Living in a campground or an inadequate trailer home
- Abandoned in a hospital
- Living in a runaway or homeless youth shelter.

Note: *Consideration of each individual case, along with the permanency of the situation, may be needed to determine if students in these circumstances are homeless.



2021-22 McKinney Vento Information (CONT.)

Local Liaisons:

City Of St. Charles School District Julie McClard, Homeless Liaison 400 N. Sixth Street, St. Charles, MO 63301 636-443-4087

Francis Howell School District Dr. Jennifer Patterson, Homeless Liaison 4545 Central School Road, St. Charles, MO 63304 636-851-4076

Fort Zumwalt School District Dee Dee Boyle, Homeless Liaison 555 East Terra Lane, O'Fallon, MO 63366 636-240-2072

Orchard Farm R-V School District Melissa Daniel, Director of Student Services 2165 Highway V, St. Charles, MO 63301 636-952-5461

Wentzville School District Dr. Janell Mueller, Homeless Coordinator 1 Campus Drive, Wentzville, MO 63385 636-327-3800, ext. 20331

Resources for at-risk families:

<u>Click here for a searchable directory of available local resources for at-risk families.</u>

Are you homeless or at immediate risk of homelessness?

Coordinated Entry provides homeless, rental and utility assistance. Dial 2-1-1 or <u>click to</u> <u>learn more about Coordinated Entry for Homeless Services in St. Charles County.</u>

<u>Click here to view/download the Missouri Resource Guide.</u>



NOTICE OF EVERY STUDENT SUCCEEDS ACT OF 2015

Dear Parent or Guardian:

The City of St. Charles School District is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether you child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.



NOTICE OF EVERY STUDENT SUCCEEDS ACT OF 2015 (CONT.)

This guide explains how to file a complaint about any of the Missouri Department of Elementary and Secondary Educat Student Succeeds Act of 2015 (ESSA) ¹	· · · · · · · · · · · · · · · · · · ·
Missouri Department of Elementary a Complaint Procedures for E Table of Conten	SSA Programs
General Information1.What is a complaint under ESSA?2.Who may file a complaint?3.How can a complaint be filed?	
 Complaints filed with LEA 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)? 	 Complaints filed with the Department 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?
Appeals 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level	l (the Department)?
/hat is a complaint? or these purposes, a complaint is a written allegation that a local economy and Secondary Education (the Department) has violated nder ESSA. /ho may file a complaint?	
/ho may file a complaint? ny individual or organization may file a complaint.	

3. How can a complaint be filed?

1.

2.

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

¹ Programs include Title I. A, B, C, D, Title II, Title III, Title IV.A, Title V In compliance with ESSA Title VIII- Part C. Sec. 8304(a)(3)(C)

Revised 4/17

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

NOTICE OF EVERY STUDENT SUCCEEDS ACT OF 2015 (CONT.)

6.		How can a complaint be filed with the Department?							
		A complaint filed with the Department must be a written, signed statement that includes:							
	1.	A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and							
	2.	The facts on which the statement is based and the specific requirement allegedly violated.							
7.		How will a complaint filed with the Department be investigated?							
		The investigation and complaint resolution proceedings will be completed within a time limit of forty- five calendar days. That time limit can be extended by the agreement of all parties.							
		The following activities will occur in the investigation:							
	1.	Record. A written record of the investigation will be kept.							
	2.	Notification of LEA. The LEA will be notified of the complaint within five days of the complaint being filed.							
	3.	Resolution at LEA. The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.							
	4.	Report by LEA. Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.							
	5.	Verification . Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).							
	6.	Appeal. The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.							
8.		How are complaints related to equitable services to nonpublic school children handled differently?							
		In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).							
9.		How will appeals to the Department be investigated?							
		The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.							
10		What happens if a complaint is not resolved at the state level (the Department)?							
		The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.							

INITIAL ANNUAL WRITTEN NOTIFICATION TO USE PUBLIC FUNDED PROGRAM BENEFITS OR INSURANCE Medicaid--MO HealthNet

Part B of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) allows school districts to use specific government funded public program benefits to assist with costs associated with special education services. Amended federal regulations require the District to provide initial written notification, and annually thereafter, to the student's parent/guardian before accessing the student's or parent's government funded *public* program benefits or insurance for billing purposes (i.e., Medicaid – MO HealthNet) for the first time on or after March 18, 2013 and prior to obtaining one-time written parental consent. *Participation in MO HealthNet for Kids and/or MO HealthNet program is not required for any student to receive free appropriate public education (FAPE) under IDEA.*

One-time written parental consent to release personally identifiable information to the State's Medicaid agency, healthcare staff or other public insurance programs to determine, access and recover entitled program benefits from a student's or parent's government funded public program benefits or insurance will be sought by the District. Consent is voluntary and may be revoked at any time. Consent does not give the District permission to access private insurance benefits. Failure to consent will not result in denial or limitation of services for the student nor limit rights to a free appropriate public education (FAPE) under IDEA.

Any questions or concerns should be directed to:

Mrs. Julie McClard Director of Special Education/Student Services 400 North Sixth Street St. Charles, MO 63301

636-443-4086 jmcclard@stcharlessd.org

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REMINDER: Claim Care, Inc. does not provide legal advice nor does it make any representations with respect to the legal accuracy of the information contained in its sample documents, forms and/or other materials. The District should not act or rely upon sample documents, forms and/or other materials without consultation with legal counsel. - Claim Care, Inc. 2014

STUDENT DIRECTORY INFORMATION NOTICE Notification of Rights to Parents, Guardians and Students

Under Missouri's "Sunshine" law, The Family Educational Rights and Privacy Act, The Elementary and Secondary Education Act, and under Board Policy JO-R, KI and JHDA, district parents, guardians and students are entitled to be notified annually of certain rights regarding the disclosure of key information. The following notifications are intended to comply with those requirements.

A. Directory Information: By law, the district hereby notifies parents of its intent to consider the information listed below as "Directory Information." Such information is not generally considered to be harmful or an invasion of privacy if disclosed. Further, such information is considered "public record" and must be released by the district to any person who requests it under the Missouri Sunshine Law (610.010.030, RsMo).

Directory Information:

- 1. Student's name
- 2. Parents' names
- 3. Photograph or other likeness
- 4. Most recent previous school attended
- 5. Art work or course work displayed by the district
- 6. Grade level
- 7. Verification of enrollment
- 8. Participation in school-based activities and sports
- 9. Weight and height of members of athletic teams
- 10. Honors and awards received

Parents and/or eligible students have ten (10) schools days after this notice to inform the district in writing that they choose to not have any or all of the directory information listed above released. Unless notified to the contrary, the district will disclose any of the above listed information without the parent's or eligible student's prior written consent.

B. Required Disclosure: Parents are notified that the district is required to release a junior or senior student's name, address and telephone number to military recruiters and institutions of higher education upon request. Parents may request that the district not release this information in writing, and the district will comply with this request.

C. Sale or Marketing: As a rule, the district does not collect and disclose personal or directory information, or disclose previously collected personal or directory information, for marketing or sale (by the district or by others). Should a marketing or sale related release of information be considered by the district, parents would be notified as to when the release would be scheduled or expected to be scheduled. Parents may inspect any instruments to be used to collect such information, and would be offered the opportunity to opt their student out of such an activity at that time.



STUDENT DIRECTORY INFORMATION NOTICE (CONT.)

Exceptions to this policy include the following:

- 1. College, Other Post Secondary and Military Recruitment
- 2. Book Clubs and Other Programs Providing Access to Low Cost Literary Products
- 3. Curriculum and Instructional Materials Used by Schools
- 4. Certain Tests and Assessments Used by Schools
- 5. The Sale of Products or Services to Raise Funds for Schools
- 6. Student Recognition Programs

For purposes for this policy, "personal information" means individually identifiable information, to include a student's and parent's first and last name.

D. Surveying Students: Occasionally, the district is asked or required to survey students. Parents may inspect upon request, a survey created by a third party before the survey is administered to their child. Occasionally, surveys fully or partially funded by the U.S. Department of Education may be administered. No child will be required to submit to a survey that reveals information concerning:

- 1. Political Affiliation
- 2. Mental or Psychological Problems of Student or Family
- 3. Sexual Behavior or Attitudes
- 4. Illegal, Anti-social, Self-incriminating, or Demeaning Behavior
- 5. Critical Appraisals of Others With Whom Respondents Have Close Family Relationships
- 6. Legally Recognized Privileged or Analogous Relationships
- 7. Religious Practices, Affiliations or Beliefs
- 8. Income (Other Than Needed to Determine Eligibility to Participate in Federal Programs)

If a survey is administered containing any of the above eight areas of information, the district will take measures to protect the identification and privacy of students participating. Parents may opt students out of participation in surveys containing one or more of the eight issues listed above.

E. Family Educational Rights and Privacy Act (FERPA): FERPA affords parents and students over 18 certain rights with respect to education records. These include:

- 1. The Right to Inspect records Within 45 Days of Receiving a Written Request
- 2. The Right to Amend Student Records That a Parent or Eligible Student Feels are Inaccurate or Misleading
- 3. The Right to Consent to Disclosures of Personally Identifiable Information Contained in the Student's Educational Records, Except to the Extent That FERPA Authorizes Disclosure Without Consent
- 4. The Right to File a Complaint to the US Department of Education or to the Appropriate School Official Concerning Alleged Failures by the School to Comply with FERPA Requirements

F. No Child Left Behind (ESEA, amended 2001): ESEA affords parents certain notification rights. These include:

- 1. Parents have the right to request to know the professional qualifications of their child's instructor
- 2. Parents must be given timely notification if their child is being taught for four or more weeks by a teacher who is not properly certified
- 3. Parents must be given a variety of data concerning disaggregated test scores and teacher certification through the District's Annual Report

SPECIAL EDUCATION/ EARLY CHILDHOOD SPECIAL EDUCATION (Public Notice)

All responsible public agencies are required to locate, evaluate and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The City of St. Charles School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation/intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The City of St. Charles School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The City of St. Charles School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The City of St. Charles School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the District's Administration Center, 400 North Sixth Street St Charles Mo 63301 Monday thru Friday between the hours of 8:30 am to 4:00 pm.

Assessment (Public Notice)

In the spring, your child may have participated in the Missouri Assessment Program (MAP) Grade-Level and End-of-Course assessments. The Missouri Assessment Program (MAP) evaluates students' progress toward the Missouri Learning Standards. Grade-Level and End-of-Course assessments provide important information that contributes to decisions concerning individual students, groups of students and educational programs/curriculum. Assessments are given in the subject areas of Communication Arts (grades 3-8), Mathematics (grades 3-8), Science (grades 5 and 8), High School Biology, High School English II, High School Government, High School Algebra I and High School Algebra II.

The Individual Student Report (ISR), includes an Achievement Level, which will describe his or her performance as Below Basic, Basic, Proficient or Advanced. The report also includes a short description of the knowledge and skills that are typically demonstrated by students in each Achievement Level.

We are expecting the ISRs for the Grade-Level and End of Course assessments to be delivered to our district this summer or fall and these will be distributed to parents in a timely manner after receipt in our district. If you are in need of your child's Individual Student Report (ISR) prior to regular distribution, please contact your child's school. Please note that Government was a field test and no scores will be reported for that exam.

In accordance with state law (RSMo. 160.518) and federal law (Part A - Subpart 1 - Section 1111(b)(2)(I)(ii)), the St. Charles R-VI School District is mandated to assess all students grades 3 - 8 with the state Grade Level Assessment and high school students with the appropriate End of Course Exam. When opting-in to public education, you are also opting-in to the state and federal regulations that are associated with public education and therefore, students who are in attendance during our district testing window will be required to participate in the testing. If a student is absent during the building's designated testing days, the student will be tested when he/she returns to school.



Kindergarten Registration



ENROLLMENT NOW OPEN FOR THE 2021-2022 SCHOOL YEAR.

Please enroll online at www.stcharlessd.org or call to set up an in-person appointment 636-443-4570 at central office located 400 North 6th street, St. Charles MO 63301. Any student who reaches the age of five before August 1st is eligible for Kindergarten. Parents are encouraged to enroll their children in Kindergarten as soon as possible so the schools can assign students to teachers and prepare for the new school year.

If you are not sure which elementary school your child will attend, please view the map of elementary attendance boundaries on the District website at www.stcharlessd.org/Page/187. Also, you may contact any elementary school and someone will be able to help you identify your home school based upon your address.



Early Childhood Program



PRESCHOOL

Our Early Childhood Center welcomes the youngest students of our district for the 2021-2022 school year. The Early Childhood Center offers the following preschool programming: 5 half days; 2, 3 and 5 full days; and extended care options for students who are 3 or 4 years old by August 1st.

The first step in applying for preschool is to complete the online application form at www.stcharlessd.org/ECC>>>Enrollment Information>>>Preschool Applications>>>2021-2022 New Student Application. Once you submit the online application, an ECC staff member will contact you to schedule a DIAL-4 developmental screening for your child. After the screening, available preschool options will be offered. If you have questions about the Early Childhood Center or the preschool application process, please contact Ms. Sharon Elliott at 636-443-2905 or selliott@stcharlessd.org.

PARENTS AS TEACHERS

Parents as Teachers is a free program available to all City of St. Charles School District residents who are expecting a baby or have children birth to age five.

When you join Parents as Teachers, you are eligible to receive the following services:

- Home visits by certified parent educators
- Group meetings and activities for both you and your child
- Annual developmental screenings
- Connection to other resources
- Referral services

If you are interested in learning more about the Parents as Teachers program, contact Mrs. Sarah Sherwood at 636-443-2906 or ssherwood@stcharlessd.org.

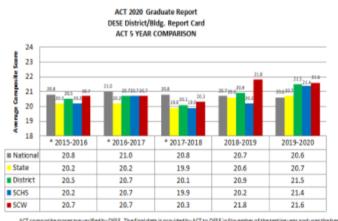
District 2020-21 Curriculum Update

The 2020-2021 school year was one for the record books. The word "unprecedented" has been used more than ever and frankly, we would be happy to never use that word again! The COVID-19 pandemic has helped everyone realize how quickly things can change in an instant, but it also helped us realize how quickly we can pivot, adapt, and work together to ensure learning continues in a meaningful way for our students. The 2020-21 school year brought forward many challenges and changes to our schools, such as social distancing and mask wearing protocols, plexiglass dividers, an abundance of hand sanitizer, webcams, virtual and all-access classes, zoom meetings, virtual conferences, virtual snow days, and even summer school for the first time in over a decade. When we reflect upon this year, we also realize that it gave us the opportunity to focus on what is essential and allowed us to collaborate and work together to find new and creative ways to solve the issues presented by the pandemic. We are so thankful for all of our students, parents, staff, and community members! We couldn't have made it through this roller coaster of a year without your support!

Here are a few highlights from the past year:

We began the 2020-2021 school year with over 30% (1,500+ students) attending classes virtually due to the pandemic. For 2021-2022, approximately 98% of our students are scheduled to learn in-person at school. Currently, less than 70 students are enrolled for virtual learning for 2021-2022, and that number is continuing to decrease as time goes on.

The District continues to show strong performance on various academic achievement measures. The 2020 American College Test (ACT) and Advanced Placement (AP) scores showed improvement over previous years. The District out performed the state and the nation on the ACT. Additionally, the District had the highest number of students scoring a 3, 4, or 5 on the AP tests in District history. The Missouri Assessment Program (MAP) was put on hold during spring 2020 due to the emergency school closures, so there is not any state achievement data to report at this time. We are currently waiting to receive achievement results from spring 2021.



ACT composite scores are verified by DESE. The final data is provided by ACT to DESE in November of the testing year and uses the best composite score reported per graduate.

Mandatory ACT testing for all 11th grade students.

Curriculum Update (cont.)



For the third year in a row, the District is presenting the Seal of Biliteracy Award to high school seniors. This is a nationally recognized award that honors students who have completed four years of a foreign language, shown proficiency in both English and a foreign language through rigorous testing, and completed a project in their target language. This year, 12 students earned this award in the languages of Spanish, French, and Russian. As recipients of this award, the students are now eligible to receive up to 12 hours of college credit for this honor.

This year, as part of the newly revised Business and Marketing curriculum, students in our computer design classes had the opportunity to take the Adobe Certified Associate exams and earn professional certifications. These exams are used

in the computer design industry to show mastery of skills in Adobe Photoshop, InDesign, Premiere Pro, and Dreamweaver. We had 52 students earn Adobe certifications this past school year. These certifications demonstrate that our students are learning the design content and are becoming college and career-ready in this field of study.

Governor Parson visited and toured our Lewis & Clark Career Center in May. It was a great honor to show off our awesome students, staff, and facility.

Preschool

The early childhood program completed a comprehensive review and was once again fully accredited through Missouri Accreditation.

Elementary & Intermediate

K-6th grade teachers implemented the new English Language Arts curriculum, to both inperson and virtual students. Despite the many obstacles brought on by the pandemic, teachers worked tirelessly to ensure students had access to engaging lessons, rich literature, writing celebrations, and much more. K-4 students made huge strides in their early literacy and phonics skills with the new Fundations curriculum program. Several of our veteran kindergarten and first grade teachers expressed their excitement for the level of understanding their students had with phonics skills and the transfer of that understanding to their students' reading, spelling, and writing. They expressed they had not seen that type of growth in students...ever. The District is excited for the continued success with this program and the impact it will have on students' literacy growth.

Curriculum Update (cont.)

Our remarkable teachers, students, and staff are just coming off of a truly surreal year of teaching and learning. Already, our teachers are working on preparations for this upcoming school year. Even during the pandemic, groups of 7-12 teachers have been working on writing a new curriculum for both the 7-12 English Language Arts (ELA), 7-12 Family and Consumer Sciences (FACS) courses, and K-12 Library Media.

7-12 ELA

Our 7-12 ELA teachers worked tirelessly to develop a curriculum that meets the needs of our diverse learners, and incorporates more technology resources to support students at all learning levels. This coming year, our 7-12 ELA teachers will receive professional development aimed at helping them to



hone their instructional strengths, help students to harness their own voice, and deepen their ability to think critically.

7-12 Family and Consumer Sciences

Like the 7-12 ELA team, our 7-12 FACS teachers worked throughout the year to rewrite and bring up to speed students' opportunities to learn about cooking, the fashion industry, and childcare. Some of these teachers also had the opportunity to learn alongside celebrity chefs about the latest in culinary technology. Students in these courses can look forward to learning everything from whipping up a fabulous gourmet meal, designing a wardrobe, to what it takes to raise a healthy and happy child.

K-12 Library Media

The district library media specialists collaborated this past school year to develop an exciting and innovative curriculum that encompasses library basics, research skills, technology skills, and opportunities to collaborate with each other. The curriculum was aligned to the American Association of School Librarians (AASL) standards which revolve around these 6 core foundations: inquire, include, collaborate, curate, explore, and engage. Students will have opportunities to participate in activities that focus on all of the foundations in order to provide them with a well-rounded library media experience.



Curriculum Update (cont.)



Project Lead the Way (PLTW) - New High School courses

In 2020-2021, the high schools implemented two new PLTW courses. The capstone courses for the Engineering strand, Engineering Design and Development, the Biomedical strand, and Biomedical Innovation, completed our offerings for these strands.

Students now have the opportunity to go deeper into these strands at every grade level in high school, culminating with these capstone courses. Some of these courses are also eligible for dual credit through a variety of colleges and universities. The district also offers courses in the Computer Science strand, including two Advanced Placement courses.

Law Enforcement - New Lewis & Clark Career Center course

The Law Enforcement program is a one year program with an optional second year that focuses on the core principles of criminal justice. Students will learn the basic knowledge, skills, and standards taught at Missouri Peace Officers Standards and Training Program (POST) Certified Police Academies.

Summer School and Remediation Efforts

Learning gaps were noted for our students as a result of the emergency closure of schools during the spring of 2020 and other learning barriers presented by the pandemic. This summer, over 500+ students are participating in summer courses designed to provide remediation in English Language Arts and Math at the K-8 level or high school credit recovery for courses required for graduation. A committee also worked over the course of the year to review our alternative education programs and begin recommendations for future improvement. For the upcoming school year, additional remediation is being planned and additional staff positions will be provided at the schools to further support student learning and shore up learning gaps that may continue to persist as a result of the pandemic.

St. Charles County CAPS Program



The 2021-2022 school year marks the 4th year of offering the St. Charles County CAPS program to all 13 public high schools in St. Charles County. CAPS stands for Center for Advanced Professional Studies, and it is a national program. High School juniors and seniors fast forward into their future and are fully immersed in a professional culture, solving real-world problems, using industry stand tools, and are mentored by actual employers, all while receiving high school credit.

CAPS is an example of how business, community and public education can partner to produce personalized learning experiences that educate the workforce of tomorrow, especially in high-skill, high-demand jobs.

CAPS is currently accepting applications for the City of the St. Charles School District. The district pays for 14 spots in the three strands of CAPS: Healthcare, Technology Solutions (IT and Creative Media), and Global Business Entrepreneurship. To apply as a student or a business to partner with, please visit scccaps.org.

For more information, please contact Erica Land, Director of the St. Charles County CAPS program at 636-443-4077 or at erica.land@scccaps.org.

Lewis & Clark Career Center



For more than 50 years, Lewis & Clark Career Center has provided junior and senior high school students with a rigorous, supportive, and meaningful career and technical education program designed to meet the needs of our community. Our 15 programs allow students to explore their career interests while earning industry certifications, high school (and possibly) college credit as well as skills that will last a lifetime. Classes are small and range from 12 to 18 students.

Our fifteen programs include three in the Automotive and Mechanical Technology area: Auto Service Technology, Auto Collision Repair, and Power Equipment Technology; four in the Construction Trades career cluster: Building Trades, Brick and Stone Masonry, Electrical Trades and HVAC; two in the Advanced Manufacturing cluster: Precision Manufacturing Technology and Welding; and two in Information Technology: Computer Maintenance & Networking and Computer Software Development. In addition, we offer an Early Childhood Careers program, a Health Occupations/Health Related Occupations program, and an Applied Retail and Business Skills program. New for the 2021-2022 school year: Law Enforcement!

Our half-day schedules allow students to remain engaged in their home high school academics and activities while they make new friends with similar interests from all over St. Charles County. An integral part of the Lewis & Clark program is our SkillsUSA chapter. It is our primary Career and Technical Student Organization and prepares students to become productive leaders in their communities, helps them build confidence, and increases their ability to solve real-world problems. Lewis & Clark students have a history of success in regional, state, and national SkillsUSA competitions. For more information please visit lewisclarkcc.org.

Care to Learn-St. Charles

An estimated 43% of students in the St. Charles School District live below the poverty line and qualify for free/reduced lunch. Poverty can alienate kids, making school a lonely, scary place. They come to school distracted by hunger and limited by embarrassment - their education an afterthought to survival.

You can make a difference! Your support helps alleviate the suffering that occurs when basic needs go unmet.



The mission of Care to learn is to provide immediate funding to meet the emergent health, hunger and hygiene needs so every child can be successful in school.

A toothbrush. A coat. Deodorant. Breakfast. These are the things that stand between children and belonging—basic unmet needs that cause pain and embarrassment.

As of July 2019, the City of St. Charles School District has become one of 35 chapters for Care to Learn in the state of Missouri. 100% of every donation is spent on the needs of local students. Every dollar donated to St. Charles Care to Learn is spent on students in the St. Charles school district.

Since its founding in 2008. Care to Learn has provided assistance over 1 million times with items that include backpacks filled with nutritional food, coats, jeans, shirts, shoes, hats and gloves, toothbrushes and toothpaste, shampoo, soap and deodorant, eyeglasses and hearing aids, transportation to school and medical appointments, and much, much more.

To find out more information about the St. Charles chapter of Care to Learn and to get connected, please visit:

Facebook: Care to Learn - St. Charles Twitter: @ Care2LearnSC



SCSD Family Festival



St. Charles School District Family Festival Sponsored by Care to Learn



LOCATION: Jefferson Intermediate School Campus (outside drive-through) 2660 Zumbehl Road St. Charles, MO 63301 DATE: Thursday, August 19, 2021 TIME: 5:00 PM—7:00 PM

Hot dogs and water will be provided! Hygiene bags, food bags, school supplies, backpacks and haircut vouchers will be given out while supplies last.



The Festival will offer local organizations that serve youth and families the opportunity to showcase their offerings to parents and students in the district. This event has something to offer families and students of all ages, grades PreK-12. Care to Learn and many other organizations will be helping to meet the emergent health, hunger and hygiene needs so every child can be successful in school. Come to receive valuable information from organizations who offer support and services in our area.

